



March 1, 2019

Reading Recovery Trainer Opportunity – Mountain Pacific Region

Description:

The Mountain Pacific Division of Reading Recovery is seeking a Reading Recovery Trainer for the Region (Alberta, British Columbia, and Yukon Territory). This position is open to a trained Reading Recovery Trainer or someone willing to train as a Reading Recovery Trainer. This position offers immense possibilities, as school districts in the Region are collaborating together to support the Reading Recovery Training Institute. Interest in Reading Recovery and IPLÉ is growing and the Reading Recovery Teacher Leader team in the Region is strong.

Canadian Reading Recovery Trainers work as a team to provide services to sites across the country and deliver the Teacher Leader Training Course. Trainers report to the Board of Directors of the Canadian Institute of Reading Recovery.

A Trainer for the Mountain Pacific Region will be sponsored by a School District with training year costs covered by the District. Following the training year, the Trainer will be in the employ of the district and will be seconded to the Mountain Pacific Region for the Trainer portion of the role.

The Reading Recovery Trainer must meet all the CIRR Standards and Guidelines (which can be found on our website: www.rrcanada.org and include the items below:

- Hold a Masters Degree or equivalent;
- Have a Permanent Teacher's Certificate
- Have a record of successful teaching experience preferably in Kindergarten to Grade Three;
- Provide evidence of leadership showing exceptional competence in working with colleagues and teachers;
- Be nominated for training by the CIRR Board;
- Have the ability to work independently and as a member of a Trainer team;
- Be employed by a Training Institute for at least 3 years following training;
- Be approved by the Canadian Reading Recovery/IPLÉ Trainers (CRRT).

The Role of the Trainer is to:

- Deliver the Teacher Leader Diploma Course
- Support Teacher Leaders in their field year (on-site)
- Support Teacher Leaders beyond their field year (on-site)
- Gather, analyse and report on data to stakeholders

- Teach students
- Review exemption requests
- Support and conduct local and national research
- Maintain an ongoing knowledge of current research and programming, school systems, and government policy.
- Support multiple school districts working primarily with senior administration
- Connect with Universities and provincial education officials

The candidate will be selected by the Canadian Reading Recovery Trainer Team and will agree to a year of training if required (2019-2020) at the Reading Recovery Central Division located in Thornhill (Toronto), Ontario. This training, planned and organized by the Canadian Institute of Reading Recovery (CIRR), is contingent upon approval of the North America Trainer's Group and the International Reading Recovery Trainer's Organization.

This position is dependent on securing funding to support the candidate's salary.

How to Apply:

Interested candidates who are currently in the employ of a School District should apply in writing to the Canadian Institute of Reading Recovery (CIRR), including resume, copy of Masters thesis or project (if applicable) and references, by Friday, March 15, 2019. Please email to:

cirr@rrcanada.org

Applications can also be mailed to:

CIRR
PO Box 461
Goderich, ON N7A 4C7

Only those selected for an interview will be contacted.