

Canadian Institute of Reading Recovery®

L'institut canadien d'intervention préventive en lecture-écriture®

Peguis First Nation Celebrates Opening of New Reading Recovery Training Centre



Students Cut the Ribbon at the Peguis Centre

(Excerpted from MFNERC Newsletter *The Arrow* Winter 2015)

For the very first time in the history of Reading Recovery there is a Teacher Training Centre run by First Nations for First Nations. It is housed in Peguis Central School on Peguis First Nation (Manitoba) and teachers from schools all across the Interlake will now have access to Reading Recovery program training – taught by First Nations teacher leader Gloria Sinclair.

“It is the first of its kind, really in all of North America,” states Allyson Matczuk of Manitoba Education and Advanced Learning. “There are six Reading Recovery training centres in Manitoba already, but this is the first where everything is entirely First Nations based.” Matczuk is part of a committed team of education professionals who never gave up hope that the centre would become a reality.

That team also includes Rab Subedar, Director of Service Delivery, and Irene Huggins, Literacy Specialist of MFNERC, Sharon Bear, Vice Principal, Early Years, and Jean Malcolm, Principal of Peguis Central School.

“I must commend Sharon [Bear],” continues Matczuk. “She sought to accommodate the program in every way.” “Reading is the foundation that can carry you anywhere, and I believe that this program will help to bridge the gaps for First Nations students.” Those words, spoken by Peguis Education Director, Carrie Sutherland, sum up well the atmosphere of the official ribbon cutting ceremony for the centre.

For the full story go to: [Peguis Reading Recovery Training Site](#)

CIRR OUTSTANDING LEADERSHIP AWARD 2015

John (Jack) Stadnyk, Director of Education Huron Superior Catholic District School Board

Huron Superior Catholic District School Board's Director of Education, Jack Stadnyk, was presented with the CIRR Outstanding Leadership Award on April 17, at the CIRR National Reading Recovery & Early Literacy Conference.

Hazel Dick, Past President of CIRR, explained to the crowd of 300 educators that recipients must demonstrate exceptional leadership in three areas: commitment to the high standards of Reading Recovery; the expansion of Reading Recovery training in order to reach increasing numbers of students; and contribute to the advancement of Reading Recovery beyond the local level. Despite considerable challenges of distance and scale, Mr Stadnyk, through dedication, commitment and perseverance, succeeded in providing access to Reading Recovery support to students across his school system.

CIRR Trainer, Janice Van Dyke, explained that Jack was instrumental in making possible a two-year research project documenting the delivery of Reading Recovery teacher training via video conferencing. Data from this project and several others across North America led to the compilation of guidelines for the use of video technology in Reading Recovery professional development.

In his acceptance speech, Jack said that he was deeply honoured to receive the award and stressed that all of these accomplishments were the result of the efforts of a strong team of educators including Maria Esposito, Superintendent of Education & Liaison Coordinator for Reading Recovery, Denise Colizza Elementary Coordinator, Mary-Jo Matejka, Special Education Coordinator, Marcella Tomari, President, OECTA (past), and Amanda McCabe, Reading Recovery Teacher Leader.



CIRR Trainer, Janice Van Dyke, with Jack Stadnyk, Outstanding Leadership Award winner for 2015



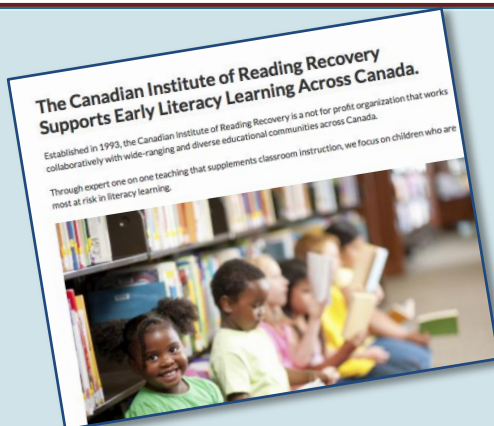
Parents' Page



How does writing help my child become a better reader?

Writing is the reading process slowed down. Writing is a tremendous help to your child's reading success. Write at home and on-the-go.

- **Carry a small notebook and pencil** and let your child see you use it to make a to-do list -- "Go by the bank, pick up milk, etc." Get a notebook for your child to write in as well. She can make a list of favourite foods, ideas for the weekend, etc.
- **Start a family journal.** Keep a pad on the kitchen counter. Each member of the family can contribute by recording happenings -- the dog going to the vet, the weather being rainy, something happening at school, for example. At the end of the week, read aloud from the journal after dinner.
- **Have family members send e-mails to your child.** Your child can read them when he gets home for school, improving his reading skills, and then respond back, improving his writing skills. No computer? Then leave your child a note and have him respond with a note to you.
- **Have your child write what he remembers about the day** -- almost missing the bus, a new kid in the class, having pizza for lunch, going to the computer lab, for example. You'll learn something about her day, and your child will have the opportunity to reflect on her day.
- **This list-making game is never the same twice.** Players have 45 seconds to write as many words as possible in a given category -- things that are red, sports, animals, for example. Then players, in turn, call off the words on their lists. If someone else has the word on his list, all players cross off the word. The player with the highest number of unique responses wins.



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