

# What did I Write?

Engaging Young Children as they  
Explore Writing

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# Scribbles

- Exploring Forms and Shapes

# Scribbles

- Watch for circles, crosses, or a real letter

# Scribbles

- Primitive attempts

# Scribbles

- Inventing Writing

# Scribbles

- Controlled, invented and varied

# Pictures Carry the Story

- Asking for the child to tell about the picture

When you write it gives the child ideas



Has the child discovered something new or is  
it invention?

How does the child use space on the page?

Tracing over is good, trying to copy is harder.

Getting control of letter-making takes time

My **own** words are my take-off platform

Moving across print involves strict rules

Which way round does the letter go?

It gets more complex



# Many other signs and signals

- Punctuation example

Learning more letters

Finding letters in words

Finding something a little more complex

One-to-one pointing is very clever

Forming a message and putting it  
down in print

# Resources

