

PANDEMIC TEACHING

Your Reading Recovery teacher is part of your school team

Due to the pandemic, day to day progress in literacy is a concern of many classroom teachers – and justifiably so! It is challenging for any individual teacher to meet the ever-changing challenges of delivering instruction and supporting all students in their individual path to becoming literate during these unprecedented times. Your school has a rich resource in your Reading Recovery teacher.

Their training has provided them with ways to sensitively observe all students who find learning to read and write difficult. Reading Recovery teachers understand both the reading AND writing components of literacy learning. Knock on their door! Use all expertise available as a team that includes the Reading Recovery teacher in your school. It is most efficient to deeply embed the Reading Recovery teacher in the school literacy team to support classroom teachers.

Reading Recovery training provides professional expertise that enhances an individual teacher's skill set. By developing knowledge of literacy processing and it's role in reading, writing, and oral language processes in young children teachers are able to find ways to become sensitive observers of the ways children learn. This knowledge applies to both individual teaching in an intervention and classroom instruction with all students. **Don't wait!**

Providing effective instruction in the classroom and virtually.

Reading Recovery teachers can support classroom teachers in learning how to take and analyze running records, writing and oral language samples. They can provide support on planning the kinds of experiences that would benefit students most at this time in their learning.

Colleague discussions between Reading Recovery and classroom teachers are valuable regarding the best ways to provide instruction and guidance to students' shared, guided and independent literacy experiences.

Support with students who struggle with literacy in the classroom

Through professional conversations using evidence found in running records of continuous text reading, writing samples, and observations of what a student does and says, the classroom teacher and Reading Recovery teacher work collaboratively to act as a strong support team for a student who struggles.

Teaching Phrasing in Fluent Reading: Aiding Comprehension

What can teachers expect from students at various points in their path to literacy? How should students' reading sound? How can teachers foster changes? Reading Recovery teachers have valuable insights that can be shared to help assess the way a student's reading sounds and how to teach for change.

How to foster enjoyment in reading and writing

Reading Recovery teachers can share their experiences and insights into determining the types of texts individual children enjoy and that are a match for their learning needs at any point in time.

Books, Books, Books

Look for support from the Reading Recovery teacher to help match books to readers, to find virtual access to books and to uncover culturally responsive books. Seek to explore the characteristics of books that foster the development of a reading process AND foster enjoyment in reading.

Formative Assessment Through Close Observation

Observation is a valuable form of formative and summative assessment. Knowing what to observe and how to analyze observations can be strengthened when classroom teachers and Reading Recovery teachers work together and share the process.

Making it Easy for the Individual Student to Learn

Classroom teachers can deliver instruction that is individualized and responsive to current needs. Reading Recovery teachers can support day-to-day formative assessment and help determine the next, most powerful teaching emphasis.

Learning about Phonemic Awareness and Spelling

Reading Recovery teachers use their training and expertise to embed explicit instruction of phonology and orthography within the students' reading and writing.



How can a Reading Recovery teacher help with classroom instruction?

- Bring a literacy processing lens to classroom instruction
- Help with assessment of students new to the school or who have been at home, by finding their literacy strengths and creating a plan to build on them
- Interpret and analyze reading processing
- Support oral language development
- Act as a coach with a classroom teacher
- Provide valuable input into the development of individual education plans



Don't wait! Talk to your Reading Recovery Teacher today!